

Benson Community School

PE and Sport Premium - strategy statement:

Summary information					
Academic Year	2024/25	Total PE and sport budget	£ 19,460	Date of statement	Dec 2024

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • SEND pupils have been prioritised for engagement in PE and sporting activities • After school clubs continue to be popular, well attended and are usually over subscribed • Morning clubs have been trailed and shown to increase punctuality of vulnerable learners 	<p>Cycling proficiency initiative to be better promoted to upper school children and parents. Baseline evidence is that children do not take part because they do not have bicycles. Promote the need for healthy lifestyles through 'being active' every day.</p> <p>Y6 cohort to receive 'Top-Up' swimming lessons in order to gain the minimum standard required by Summer term.</p> <p>To enter more regional level competitions each year providing more pupils with the opportunity to represent the school in a competitive sporting arena.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	22% Top Up swimming to be organised for summer term
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	22% – Top Up swimming to be organised for summer term .
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10% Top Up swimming to be organised for summer term
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Additional swimming sessions for current Y6 to close the gap to be organised for summer term

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
Intent	Implementation	Impact	15%
The engagement of all pupils in regular physical activity.	<p>To help improve pupils' physical and mental well-being. Which would be reflected in improvements in sporting events.</p> <p>Ensure staff are confident to deliver activities requested by pupils. Use Sports Premium where appropriate to provide training, experiences, and transport to access.</p> <p>As a school we contribute funding to sustain the King Edwards School Sport</p>	<p>£3800 (KEESP)</p> <p>High quality lessons delivered in engaging activities. Happy engaged pupils. Teachers delivering high quality lessons. Pupils engaged in activities.</p> <p>Increase in % of pupils accessing extra-curricular clubs</p> <p>Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE.</p>	<p>- Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing and SMSC.</p> <p>- School staff better equipped/ more confident to teach PE in school - Monitoring use of schemes and whole school PE</p> <p>KEESP to train new sports leaders for the following academic year to ensure succession and skills transfer.</p>

	<p>Partnership which provides the following opportunities:</p> <ul style="list-style-type: none">• Additional competitions outside of the School Games programme• Comprehensive CPD programme• PE Conference• Outdoor activity days• SEND focussed activity days			<p>Children to be taught games and activities for lunchtimes so they can use them independently and teach younger children as required.</p> <p>Sustainability: Pupils' increased skills, knowledge, and confidence will increase their confidence and self-esteem and will enable them to lead healthier, active lives.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			30%	
Intent	Implementation		Impact	
<p>Providing sporting opportunities for all children. Encouraging the continuation of sport outside of school with extra-curricular sports activities to raise the profile of keeping physically active. Bouncing Statistics after school provision Autumn 1 until end of the academic year. (3 session a week)</p>	<p>We have created a safe space for young children to come and express themselves through their love of sports. Bouncing statistics provide our children with a safe, healthy environment where they can meet new people, create new relationships and explore new interests and hobbies.</p>	<p>£5985 Bouncing statistics</p>	<p>After school sports clubs have continued, with 100% of disadvantaged pupils who requested a place, offered a place. Pupil voice has been considered when deciding the focus of the club.</p>	<p>Continue to embed, monitor, and evaluate.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
<p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Staff to be trained and onboarded to the New Oasis PE curriculum Audit of staff skills and training provided</p>	<p>KEESP – Through the partnership subscription/ Oasis National lead</p>	<p>High quality P.E lesson delivered to all classes, ensuring that National Curriculum requirements are met for each year group. Assessment of children informs staff of progression for individuals and across the subject.</p>	<p>Staff voice and keep up to date with staff general needs in regard to the teaching of PE. Sustainability: Creating positive confident staff of teaching school based sport and P.E. will have a positive impact of children's feelings, thoughts and strive for sport and physical health and mental well-being.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 14%
Intent	Implementation	Impact	
<p>Continue to offer a broad range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Provide opportunities to take part in a diverse range of school sport through extracurricular club, competitions, and events such as house competitions, and theme weeks linked to PE and sport.</p> <p>-To develop links with sports clubs and coaches in the local community in an attempt to access a broad range of activities offered to all age groups.</p>	<p>Balance Bike training - Provide early opportunity for physical activity. Introducing balancing skills to our youngest children to build a foundation of influence for an active life. Bikeability training to become more competent and safer when riding a bike in a car-free area and on the road.</p> <p>Royal Ballet – Engaging year 1 children in sports that can be done outside of school.</p> <p>Plan and run an extensive programme of sports and clubs by internal and external adults e.g. dance and football</p> <p>-Access competitions and events that are organised locally through the colligate.</p> <p>-Reach out to local sports clubs and coaches to create links that may lead to the children having</p>	<p>£400- Hire of Bikes (Aspire)</p> <p>Birmingham Ballet Dance Track</p> <p>£310</p> <p>Children can ride a bike more independently. Children in year 1 to develop coordination, balance and gross motor skills using bikes. Children in year 5 and 6 to develop, aerobic endurance, balance and coordination, reaction time, motivation & self-confidence, agility and flexibility.</p> <p>-Increased activity levels for children Increased take up of extracurricular activity by pupils eligible for PPG. Children learn about flexibility, posture, and coordination.</p> <p>Increased opportunities for children to take part in clubs and seek interest from clubs outside of school.</p>	<p>Children will be encouraged to practise at home and even ride their bikes to school.</p> <p>Yearly programme. If successful, pupils will take part in ballet classes outside school.</p> <p>Train a wider range of pupils within the school. Attend a variety of sporting events. Continue to provide wider range of children the opportunity to attend club. Sustainability: Clubs are well established.</p>

<p>To develop a wide range of extracurricular clubs for pupils increasing the amount of clubs pupils can attend before the school day (morning clubs).</p>	<p>more opportunities to be active in a variety of different ways. Clubs planned for this year: Football (KS1 & KS2) Multi- sports Street dance Archery Table tennis Cricket Bee Netball Sports Hall Athletics Gymnastics Badminton Multi-skills Dodgeball Basketball Handball Rounders</p>	<p>KESSP – subscription</p> <p>Sporting Elite £1461.82</p> <p>Andalus Archers £360</p> <p>Bouncing statistics £5985</p> <p>Positive PE – Gymnastics £2784</p>		
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Key Indicator 5: Increase participation in competitive sport				Percentage of total allocation:
				31%+
Intent	Implementation		Impact	
<p>-For children to compete in inter-school sports</p> <p>-Increased participation in School Games competitions.</p> <p>-Higher number of children involved in a range of competitive sports throughout the year.</p> <p>-To participate in local competitions.</p> <p>-To increase the involvement of pupils in competitive sports including SEND pupils.</p>	<p>Transportation to inter-competition led by KEESP</p> <p>Increase the percentage of pupils participating in an increased range of sporting activities. Increased numbers of children from KS1 and KS2 participating in level 2 competition.</p> <p>KESSP Partnerships (Virtual and physical competitions).</p> <p>- Delivered house sports competitions utilising a variety of different sports.</p> <p>- Participate in competitions and events run with other local schools.</p>	<p>Transport –</p> <p>£ 500</p>	<p>Children experience the opportunity to participate in competitive sports. Children develop important life skills such as confidence, teamwork, passion, and determination. Children will compete in a new environment against other individuals.</p> <p>Increase number of pupils taking part in sport. Increase in opportunities for SEND children, less active children, and children with low confidence.</p>	<p>Increase celebration of home sporting achievements in assemblies to raise the profile of clubs in the local area.</p> <p>Offer a wider range of sport-based clubs to KS1. Get continued support from school-based staff to offer a wider range of clubs.</p> <p>Sustainability: Being able to promote success both now and in the future will ensure our active pupils are happier and have stronger school connections.</p>
<p>Additional provision for swimming activity over and above the national curriculum requirements.</p>	<p>Y3 – swimming preparation</p> <p>Y5, Y6 catch up sessions</p>	<p>£3860 – lessons and transport</p>	<p>Increased confidence in swimming and increased % of pupils able to meet national requirements.</p>	<p>One year project</p>